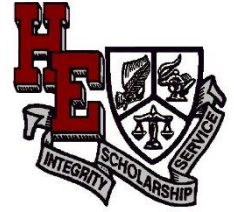


Harriet Eddy Middle School Local Control Accountability Plan (LCAP) 2018-2019



District Strategic Goal 1

All students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap

Site Goal 1.1: Instruction will include the use of a variety of curriculum and supplementary materials to support attainment of student academic proficiency.

- ◆ Purchase supplementary curriculum, technology, software, and resources such as Moby Max subscription, Adobe Software, and Online Subscriptions (Quia.com).
 - \$5000 (Supplemental Concentration)-Contracts and Services
 - \$1,000 (Supplemental Concentration)-Materials/Supplies/Equipment

Site Goal 1.2: Students will be provided access to extended day opportunities for academic intervention and enrichment.

- ◆ School will provide access to extended day intervention and enrichment opportunities. Action includes funding for staffing, supplies, and equipment.
 - \$14,000 (Supplemental Concentration)
 - \$2,000 (GATE)

Site Goal 1.3: School will provide high quality International Baccalaureate Middle Years Programme instruction and researched affirmed learning opportunities.

- ◆ Staff will participate in International Baccalaureate and Visible Learning aligned professional learning. Action includes funding for release time, substitutes, conferences and related expenses, supplies, consultation fees, resources for meetings, and equipment.
 - \$24,982 (Supplemental Concentration)
 - \$5,000 (Pre-AP/IB)
- ◆ Students will have access to IB aligned courses, instruction and learning experiences.
 - \$33,980 (Staffing: Supplemental Concentration)
 - \$10,000 (Professional Learning)
 - \$5,000 (Classified Staffing)

Site Goal 1.4: Increase the percent of students who attain English Proficiency.

- ◆ Actions include providing funding for mandated testing coordination, EL Program coordination, extended learning opportunities, supplementary curriculum, instructional supplies, professional learning, and release time for teacher collaboration.
 - \$ 14,965 (EL Supplementary)

District Strategic Goal 2

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation

Site Goal 2.1: Professional Learning Communities will develop and follow collaborative norms and procedures to support analysis of student assessment data to improve teaching and student academic proficiency.

- ◆ The school will use Professional Learning Community's collaborative principles to support student learning. Action includes funding for trainings, release time, substitute teachers, and materials.
 - \$2,000 (Supplemental Concentration) Materials
 - \$1,4832 (Supplemental Concentration) Contracts and Services

- ◆ School will provide staff release time to work in PLC's to develop MYP practices and improve student learning. Action includes funding for release time, substitute teachers, supplies, & equipment.
 - \$10,000 (Supplemental Concentration)

District Strategic Goal 3

All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.

Site Goal 3.1: School climate will promote a safe, respectful, and inclusive school environment that encourages stakeholder connectedness.

- ◆ Funding to support purchase and installation of positive messaging and public displays.
 - \$2,000 (Supplemental Concentration)
- ◆ School will provide a Positive Rewards based behavior program. Action includes funding for PBIS Rewards Program, student & staff incentives, student store incentives, field trips, signage, enrichment opportunities and related costs.
 - \$9,000 (Supplemental Concentration)
 - \$1,000 (PBIS Funding)
- ◆ School Intervention Teacher will coordinate site Positive Behavior Program and provide support for site Multi-Tiered System of Supports. Action includes funding for teacher staffing, supplies, equipment, professional learning opportunities, conferences and related expenses.
 - \$17,989 (Supplemental Concentration)
 - \$5,000 (Materials/Supplies/Equipment)
- ◆ Campus Supervisor (Classified Staffing) to support School Intervention Teacher and PBIS implementation. Staff will support PBIS, Restorative Practices, and conflict resolution programs. Staff will also support Athletic Director in facilitating intramural athletics and student events.
 - \$21,669 (Supplemental Concentration)

Site Goal 3.2: School will improve student attendance rates to 97%.

- ◆ Supplemental staffing to be funded to support improvement in student attendance. Position will support parental outreach and communication to families of chronically absent students. Supplemental staffing to support school counselors in providing proactive mental health interventions. Staff supports the timely access to mental health services to address social, emotional, or behavioral issues.
 - \$40,698 (Supplemental Concentration)

District Strategic Goal 4

All students will benefit from programs and services designed to inform and involve family and community members

Site Goal 4.1: Community will have access to programs and services that inform and provide school involvement opportunities.

- ◆ School will provide opportunities to present and inform parents on school initiatives. In addition, school will provide learning opportunities for families to support student learning.
 - \$6,000 (Supplemental Concentration)
 Specific Actions:

- Breakfast with Benson (Monthly)
- MYP Programme Information Meetings
- Site Council
- Night at the Nest Parent Series (4)
- Open House
- Parent Lunch Days (Monthly)
- Community Events

Action includes funding for staffing, supplies, equipment, curriculum, and resources for meetings.