



**Harriet Eddy Middle School**  
**Quarter 2 and Quarter 4**  
**4x4 FULL DISTANCE LEARNING SCHEDULE with Advocacy**

Mondays (early dismissal)		Tuesdays - Fridays	
9:10-9:45	Period 1 Class time	8:00-8:55	Period 1 Class time
Transition		8:55-9:15	Period 1 Guided Practice and Support
9:55-10:30	Period 3 Class time	Transition	
Transition		9:25-10:20	Period 3 Class time
10:40-11:15	Period 5 Class time	10:20-10:40	Period 3 Guided Practice and Support
Transition		Transition	
11:25- 12:00	Period 7 Class time	10:50-11:45	Period 5 Class time
12:00 – 12:30	Lunch	11:45-12:05	Period 5 Guided Practice and Support
Transition		Transition	
12:40-1:00	Advocacy	12:05-12:35	Lunch
Transition		Transition	
1:10-2:30	<i>Independent Practice</i>	12:45-1:40	Period 7 Class time
		1:40-2:00	Period 7 Guided Practice and Support
		2:00-3:20	Family communication and/or Distance Learning Support

**Monday Class time (35 minutes):** Teacher is live with students to check in, establish the plan and expectations for the week, and deliver synchronous instruction via Zoom or google Meet. *In addition to class time, students will also have at least an additional 20 minutes per class of independent practice time assigned to them per class in order to meet the 240 minute minimum requirement as per SB 98.*

**Tuesday - Friday Class time (55 minutes):** Teacher has daily live time with students delivering synchronous instruction via Zoom or Google Meet. Synchronous instruction includes instructional activities such as focused instruction, guided instruction, collaborative work, and other activities between teachers and students.

**Tuesday - Friday Guided Practice and Support time (20 minutes):** Teacher remains available to students from this class period for support and questions. Students may be working independently and are not required to be logged into the Zoom/Google Meet.

**Tuesday - Friday Family communication and/or DL Support (80 minutes):** Teachers are available to students and families for support. In addition, this time may be utilized for intervention and enrichment activities, small group work, and other activities to support student learning.